

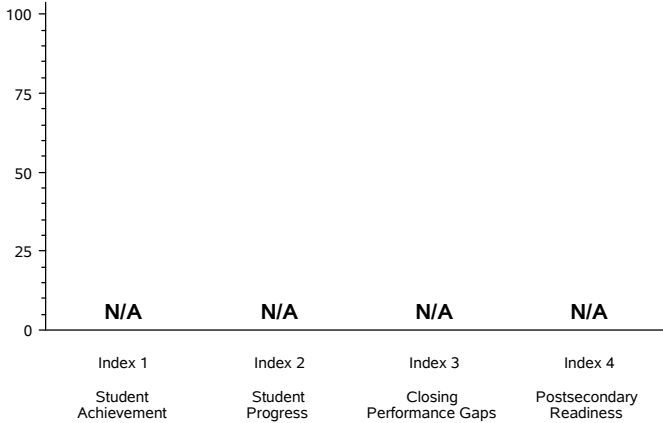
**Texas Education Agency**  
**2014-15 School Report Card**  
**LIZZIE M BURGESS ALTERNATIVE SCHOOL (094901111)**

District Name: **SEGUIN ISD**  
Campus Type: **High School**

Total Students: **29**  
Grade Span: **08 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Not Rated**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	81.4%	94.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.3%	5.4%	12.6%
Hispanic	75.9%	69.2%	52.0%
White	13.8%	23.9%	28.9%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.5%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.0%	68.3%	58.8%
English Language Learners	3.4%	10.3%	18.2%
Special Education	31.0%	9.2%	8.5%
<b>Mobility Rate (2013-14)</b>	100.0%	22.9%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	4.0	15.9	17.2
Foreign Languages	2.0	16.3	18.9
Mathematics	3.3	14.1	18.1
Science	4.0	14.9	19.1
Social Studies	3.1	18.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$39,307	\$8,413	\$8,692
Instruction	\$26,867	\$4,708	\$4,956
Instructional Leadership	\$651	\$147	\$129
School Leadership	\$4,059	\$537	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	99%	*	-	*	-	-	-	-	-	*
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	100%	100%	-	100%	*	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%
2012-13	2.2%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%

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